



School Priorities for 2024-25

We work in partnership with parents/carers to help children reach their full potential in all areas of development and learning. Here is a summary of our whole school priorities for the year and some suggestions as to how parents/carers can support their children and work alongside us throughout the year.

- **ENHANCING AND IMPROVING COMMUNICATION, INTERACTION AND FEEDBACK ACROSS THE SCHOOL COMMUNITY**
 - Further developing communication and interaction between staff, pupils and parents.
 - Providing children with specific feedback that gives them a better understanding of their progress and individual targets.
- **PLAY-BASED LEARNING WITHIN THE FOUNDATION STAGE**
 - Play based learning activities and resources will be reviewed and developed to promote language, communication and numeracy.
- **MONITORING PROGRESS & ASSESSMENT**
 - Teachers will review and develop termly class tests to reflect the curriculum content that has been covered.
 - Teaching staff will monitor progress throughout the year and will send completed tests home to inform parents of their child's progress.
 - Targets will be set for pupils to help them achieve their expected levels in literacy and numeracy.

How can you support your child?

Spend 10 minutes every day working on any specific targets the teacher sets your child.

Come along to Parent Coffee mornings, special events and parent/teacher interviews.

Encourage your child to speak clearly using full sentences.

Keep informed! Read all messages and letters from school.

Praise your child for effort, concentration and good work.

Listen to your child read daily.

Talk to your child about their school day. Ask questions about what they are learning.

Use completed tests to track your child's progress and practise work they found tricky.

Monitor and support your child with homework.